

2021-22 Texas Academic Performance Report (TAPR)

District Name: DESOTO ISD

Campus Name: DESOTO ALTERNATIVE EDUCATION CENTER (DAEP)

Campus Number: 057906008

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
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DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	57%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	32%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	11%	4%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	60%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	29%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	27%	15%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	71%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	55%	32%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	5%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	81%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	68%	44%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	42%	21%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	50%	50%	-	-	-	-	-	-	-	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	32%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	23%	12%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	53%	40%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	25%	14%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	42%	24%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	20%	9%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	28%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	7%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	50%	34%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	30%	16%	*	*	-	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2021	67%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	32%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	41%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	12%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	18%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	68%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	40%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	45%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	14%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	66%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	37%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	9%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	71%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	44%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	7%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	20%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	73%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	34%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	49%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	16%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	29%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	94%	95%	95%	-	-	-	-	-	-	-	-	100%	86%	93%	-
Included in Accountability	93%	87%	29%	29%	-	-	-	-	-	-	-	-	14%	57%	20%	-
Not Included in Accountability: Mobile	5%	6%	67%	67%	-	-	-	-	-	-	-	-	86%	29%	73%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	-	-	-	-	-	-	-	-	0%	0%	0%	-
Not Tested	1%	6%	5%	5%	-	-	-	-	-	-	-	-	0%	14%	7%	-
Absent	1%	1%	0%	0%	-	-	-	-	-	-	-	-	0%	0%	0%	-
Other	0%	5%	5%	5%	-	-	-	-	-	-	-	-	0%	14%	7%	-
Reading																
Assessment Participant	99%	93%	100%	100%	-	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	92%	86%	20%	20%	-	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	6%	80%	80%	-	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	7%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
Other	0%	6%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
Mathematics																
Assessment Participant	99%	95%	89%	89%	-	-	-	-	-	-	-	-	100%	*	83%	-
Included in Accountability	93%	89%	33%	33%	-	-	-	-	-	-	-	-	33%	*	33%	-
Not Included in Accountability: Mobile	5%	6%	56%	56%	-	-	-	-	-	-	-	-	67%	*	50%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	-	-	-	-	-	-	-	-	0%	*	0%	-
Not Tested	1%	5%	11%	11%	-	-	-	-	-	-	-	-	0%	*	17%	-
Absent	1%	1%	0%	0%	-	-	-	-	-	-	-	-	0%	*	0%	-
Other	0%	4%	11%	11%	-	-	-	-	-	-	-	-	0%	*	17%	-
Science																
Assessment Participant	98%	93%	100%	100%	-	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	87%	20%	20%	-	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	6%	80%	80%	-	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
Not Tested	2%	7%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
Other	0%	5%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
Social Studies																
Assessment Participant	98%	94%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	94%	88%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	6%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
Not Tested	2%	6%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	2%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
Other	0%	4%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
Accelerated Testers																
SAT/ACT Participant	89%	88%	*	*	-	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.1%	*	*	*	*	-	-	-	*	*	*	*
2019-20	98.3%	98.5%	92.8%	93.1%	*	*	*	-	-	*	*	93.0%	*
Chronic Absenteeism													
2020-21	15.0%	9.0%	68.8%	75.0%	*	*	-	-	-	*	*	71.4%	*
2019-20	6.7%	7.0%	18.2%	17.3%	21.7%	*	*	-	-	*	10.0%	18.0%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	0.0%	*	*	*	-	-	-	*	*	0.0%	*
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2019-20	1.6%	1.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.6%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	3.9%	4.1%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.8%	5.1%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.3%	90.8%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	94.9%	*	*	-	-	-	-	-	-	-	*	-
Class of 2020													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2020	90.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	11.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	646	358,842
By Ethnicity:				
African American	-	-	524	44,018
Hispanic	-	-	99	183,306
White	-	-	7	103,898
American Indian	-	-	2	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	12	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	127	56,281
Foundation H.S. Program (Endorsement)	-	-	31	13,582
Foundation H.S. Program (DLA)	-	-	487	287,316
Special Education Graduates	-	-	56	31,028
Economically Disadvantaged Graduates	-	-	477	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	32,809
At-Risk Graduates	-	-	300	155,884
CTE Completers	-	-	323	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	13.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	12.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	24.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	21.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	11.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	6.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	10.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	10.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	12.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	6.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	16.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	7.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.1%	?	-	-	-	-	-	-	?	-	?	-
	2019-20	76.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	12.9%	*	-	-	-	-	-	-	*	-	*	-
	2019-20	35.7%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	887	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	897	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	453	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	460	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	433	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	437	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	17.8	*	-	-	-	-	-	-	*	-	*	-
	2019-20	20.2	18.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	17.9	*	-	-	-	-	-	-	*	-	*	-
	2019-20	19.9	18.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	17.0	*	-	-	-	-	-	-	*	-	*	-
	2019-20	20.1	17.3	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	17.7	*	-	-	-	-	-	-	*	-	*	-
	2019-20	20.5	18.5	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	40.0%	16.7%	20.0%	*	-	-	-	-	-	-	-	*
	2019-20	46.3%	40.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	16.3%	14.5%	0.0%	0.0%	*	-	-	-	-	-	-	-	*
	2019-20	18.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.3%	17.3%	16.7%	20.0%	*	-	-	-	-	-	-	-	*
	2019-20	20.7%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.6%	16.4%	0.0%	*	*	-	-	-	-	-	-	-	*
	2019-20	22.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020-21	22.8%	20.1%	0.0%	0.0%	*	-	-	-	-	-	-	-	*
	2019-20	24.6%	19.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	48.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	33	100.0%	7,339	5,402,928	33	100.0%	7,344	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	5.5%	4.1%	0	0.0%	5.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.8%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.5%	0	0.0%	3.7%	3.5%
Kindergarten	0	0.0%	4.6%	6.8%	0	0.0%	4.6%	6.8%
Grade 1	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 2	0	0.0%	5.4%	7.1%	0	0.0%	5.4%	7.1%
Grade 3	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 4	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	2	6.1%	7.5%	7.4%	2	6.1%	7.4%	7.4%
Grade 7	2	6.1%	8.3%	7.7%	2	6.1%	8.3%	7.7%
Grade 8	5	15.2%	8.7%	7.9%	5	15.2%	8.7%	7.8%
Grade 9	10	30.3%	12.3%	8.8%	10	30.3%	12.3%	8.8%
Grade 10	8	24.2%	9.1%	7.6%	8	24.2%	9.1%	7.5%
Grade 11	4	12.1%	8.2%	7.2%	4	12.1%	8.2%	7.2%
Grade 12	2	6.1%	8.0%	6.7%	2	6.1%	8.0%	6.7%
Ethnic Distribution:								
African American	27	81.8%	73.0%	12.8%	27	81.8%	73.0%	12.8%
Hispanic	5	15.2%	21.8%	52.8%	5	15.2%	21.8%	52.7%
White	0	0.0%	1.6%	26.3%	0	0.0%	1.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	3.0%	2.9%	2.9%	1	3.0%	2.9%	2.9%
Sex:								
Female	9	27.3%	47.8%	48.9%	9	27.3%	47.8%	48.8%
Male	24	72.7%	52.2%	51.1%	24	72.7%	52.2%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	28	84.8%	72.1%	60.7%	28	84.8%	72.1%	60.6%
Non-Educationally Disadvantaged	5	15.2%	27.9%	39.3%	5	15.2%	27.9%	39.4%
Section 504 Students	2	6.1%	4.2%	7.4%	2	6.1%	4.2%	7.4%
EB Students/EL	2	6.1%	8.9%	21.7%	2	6.1%	8.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	0	0.0%	2.2%	5.0%	0	0.0%	2.2%	5.0%
Foster Care	0	0.0%	1.3%	0.3%	0	0.0%	1.3%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	99.6%	64.3%	0	0.0%	99.6%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	19	57.6%	41.6%	53.5%	19	57.6%	41.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	6.1%	8.6%	21.9%	2	6.1%	8.6%	21.8%
Career and Technical Education	20	60.6%	37.9%	25.8%				
Career and Technical Education (9-12 grades only)	16	66.7%	80.6%	71.0%				
Gifted and Talented Education	1	3.0%	5.4%	8.0%	1	3.0%	5.4%	8.0%
Special Education	2	6.1%	9.7%	11.6%	2	6.1%	9.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.4%	43.0%				
Students with Physical Disabilities	**	**	18.1%	20.8%				
Students with Autism	**	**	17.4%	14.7%				
Students with Behavioral Disabilities	*	*	22.4%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	16	100.0%	13.4%	13.6%				
By Ethnicity:								
African American	12	75.0%	8.6%	2.5%				
Hispanic	2	12.5%	3.3%	6.6%				
White	1	6.3%	0.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	6.3%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	100.0%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	14	100.0%	10.0%	15.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	28.7%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	0.0%	5.2%
Grade 1	-	1.3%	2.9%	-	0.0%	4.2%
Grade 2	-	1.3%	1.7%	-	3.0%	2.2%
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	3.3%	0.7%
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%
Grade 6	-	0.9%	0.6%	-	2.5%	0.6%
Grade 7	0.0%	0.5%	0.7%	-	0.0%	0.7%
Grade 8	0.0%	0.2%	0.6%	-	1.5%	0.8%
Grade 9	-	28.2%	10.5%	-	17.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.8	18.7
Grade 2	-	20.5	18.6
Grade 3	-	18.6	18.7
Grade 4	-	21.1	18.8
Grade 5	-	21.2	20.2
Grade 6	2.0	19.6	19.2
Secondary:			
English/Language Arts	5.3	19.5	16.3
Foreign Languages	-	25.1	18.4
Mathematics	5.2	18.3	17.5

Texas Education Agency
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Class Size Information	Campus	District	State
Science	3.9	20.5	18.5
Social Studies	5.7	20.6	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	7.1	100.0%	100.0%	100.0%
Professional Staff:	6.1	85.9%	72.6%	64.1%
Teachers	4.1	57.7%	51.4%	49.3%
Professional Support	1.0	14.1%	15.8%	10.7%
Campus Administration (School Leadership)	1.0	14.1%	3.4%	2.9%
Educational Aides:	1.0	14.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	19.0	13,550.0
Part-time Counselors	0.0	n/a	5.0	1,176.0
Total Minority Staff:	5.1	72.5%	85.6%	52.1%
Teachers by Ethnicity:				
African American	2.1	52.3%	73.4%	11.2%
Hispanic	0.0	0.0%	9.0%	28.9%
White	0.9	23.3%	13.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	24.5%	2.4%	1.2%
Teachers by Sex:				
Males	2.5	61.8%	33.7%	24.1%
Females	1.6	38.2%	66.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	3.5	86.3%	59.1%	72.6%
Masters	0.6	13.7%	37.0%	25.2%
Doctorate	0.0	0.0%	2.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	14.3%	7.9%
1-5 Years Experience	1.2	30.2%	28.6%	26.7%
6-10 Years Experience	0.0	0.0%	17.6%	20.6%
11-20 Years Experience	0.0	0.0%	25.1%	28.6%
21-30 Years Experience	0.4	10.4%	11.2%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.4	59.4%	3.3%	2.9%
Number of Students per Teacher	8.1	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.2	6.3
Average Years Experience of Principals with District	10.0	4.6	5.4
Average Years Experience of Assistant Principals	0.0	7.6	5.5
Average Years Experience of Assistant Principals with District	0.0	4.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	22.9	10.2	11.1
Average Years Experience of Teachers with District:	10.9	5.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,828	\$51,054
1-5 Years Experience	\$53,446	\$53,239	\$54,577
6-10 Years Experience	-	\$56,388	\$57,746
11-20 Years Experience	-	\$59,447	\$61,377
21-30 Years Experience	\$65,008	\$64,262	\$65,949
Over 30 Years Experience	\$67,386	\$70,811	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,931	\$56,955	\$58,887
Professional Support	\$24,182	\$69,482	\$69,505
Campus Administration (School Leadership)	\$91,229	\$88,533	\$84,990
Instructional Staff Percent:	n/a	66.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.1%	6.2%
Career and Technical Education	0.2	3.9%	7.8%	5.2%
Compensatory Education	0.0	0.0%	0.1%	3.0%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	3.9	96.1%	70.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DESOTO ALTERNATIVE EDUCATION CENTER (DAEP) (057906008) - DESOTO ISD - DALLAS COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.0	0.0%	11.1%	9.6%
Other	0.0	0.0%	4.5%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)