

**Texas Education Agency  
2017-18 School Report Card  
THE MEADOWS EL (057906106)**

District Name: **DESOTO ISD**  
Campus Type: **Elementary**

Total Students: **450**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Improvement Required	58
School Progress	Met Standard	86
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	80.0%	76.1%	12.6%	Kindergarten	16.7	16.7	18.7
Hispanic	14.4%	18.9%	52.4%	Grade 1	14.3	18.5	18.8
White	2.4%	2.5%	27.8%	Grade 2	17.8	19.3	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	16.3	18.1	19.0
Asian	0.4%	0.3%	4.4%	Grade 4	14.6	18.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	14.4	19.1	21.2
Two or More Races	2.4%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.9%	72.8%	58.8%				
English Learners	6.0%	6.8%	18.8%				
Special Education	11.1%	9.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.3%	23.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.6%	63.1%	Total Operating Expenditures	\$7,401	\$10,318	\$9,503
				Instruction	\$5,613	\$5,476	\$5,338
				Instructional Leadership	\$210	\$422	\$149
				School Leadership	\$610	\$605	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>62%</b>	61%	*	*	-	*	-	*	60%
	2017	75%	62%	<b>57%</b>	56%	64%	*	-	-	-	57%	57%
Reading	2018	74%	63%	<b>63%</b>	61%	*	*	-	*	-	*	60%
	2017	72%	61%	<b>63%</b>	62%	67%	*	-	-	-	*	62%
Mathematics	2018	81%	67%	<b>65%</b>	64%	*	*	-	*	-	*	63%
	2017	79%	61%	<b>56%</b>	55%	67%	*	-	-	-	*	56%
Writing	2018	66%	59%	*	*	*	*	-	-	-	*	*
	2017	67%	58%	<b>48%</b>	*	*	*	-	-	-	*	49%
Science	2018	80%	69%	<b>62%</b>	61%	*	-	-	-	-	*	56%
	2017	79%	67%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	31%	<b>30%</b>	29%	*	*	-	*	-	*	29%
	2017	45%	27%	<b>22%</b>	21%	34%	*	-	-	-	43%	23%
Reading	2018	46%	32%	<b>31%</b>	31%	*	*	-	*	-	*	29%
	2017	44%	30%	<b>25%</b>	22%	42%	*	-	-	-	*	27%
Mathematics	2018	50%	27%	<b>30%</b>	30%	*	*	-	*	-	*	31%
	2017	46%	22%	<b>23%</b>	21%	33%	*	-	-	-	*	23%
Writing	2018	41%	31%	*	*	*	*	-	-	-	*	*
	2017	36%	25%	<b>20%</b>	*	*	*	-	-	-	*	21%
Science	2018	51%	33%	<b>26%</b>	27%	*	-	-	-	-	*	23%
	2017	49%	31%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>8%</b>	8%	*	*	-	*	-	*	8%
	2017	20%	8%	<b>9%</b>	7%	23%	*	-	-	-	36%	9%
Reading	2018	19%	10%	<b>12%</b>	11%	*	*	-	*	-	*	11%
	2017	19%	9%	<b>11%</b>	8%	25%	*	-	-	-	*	12%
Mathematics	2018	24%	9%	<b>6%</b>	6%	*	*	-	*	-	*	7%
	2017	22%	8%	<b>10%</b>	7%	25%	*	-	-	-	*	10%
Writing	2018	13%	7%	*	*	*	*	-	-	-	*	*
	2017	11%	4%	<b>6%</b>	*	*	*	-	-	-	*	7%
Science	2018	23%	9%	<b>7%</b>	8%	*	-	-	-	-	*	7%
	2017	19%	7%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>79</b>	80	68	*	-	-	-	100	79
	2018	69	67	<b>76</b>	76	72	*	-	-	-	*	75
Mathematics	2018	70	65	<b>82</b>	84	65	*	-	-	-	*	83

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>40%</b>	46%	*	*	-	-	-	-	38%
	2017	35%	34%	<b>25%</b>	26%	*	*	-	-	-	-	23%
Mathematics	2018	47%	44%	<b>52%</b>	54%	*	*	-	-	-	*	50%
	2017	43%	34%	<b>38%</b>	38%	*	-	-	-	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>68%</b>	69%	*	-	-	-	-	*	67%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>32%</b>	31%	*	-	-	-	-	*	33%
STAAR Cumulative Met Standard												
	2018	84%	78%	<b>72%</b>	74%	*	-	-	-	-	*	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	74%	<b>70%</b>	70%	63%	-	-	-	-	*	67%
Students Requiring Accelerated Instruction												
	2018	15%	26%	<b>30%</b>	30%	*	-	-	-	-	*	33%
STAAR Cumulative Met Standard												
	2018	90%	81%	<b>73%</b>	74%	63%	-	-	-	-	*	72%

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